

GRADING CRITERIA FOR TEST REVIEW PAPER (70 POINTS TOTAL)

General Information about Test Instrument		
5 points	10 points	
Paper includes some required general information about the test (as outlined within the assignment guidelines). Information included may not be completely accurate.	Paper includes all required general information about the test. Where general information is not available, this is explicitly stated in the paper.	
Purpose & Nature of Test		
5 points	10 points	
Paper includes some required information about the purpose and nature of the test. Information included may not be completely accurate.	Paper includes all required information about the purpose and nature of the test. Where information is not available, this is explicitly stated in the paper.	
Practical Evaluation of Test		
5 points	10 points	
Paper includes some required information about the test's practicality. Information included may not be completely accurate.	Paper includes all required information about the test's practicality. Where information is not available, this is explicitly stated in the paper.	
Technical Evaluation of Test		
5 points	10 points	15 points
Paper includes some required information about the test's technical properties. No references to class content and readings are made.	Most required information about the test's technical properties is included. Paper seems to summarize points made by test reviewers. Minimal references are made to class content and readings.	All required information about the test's technical properties is included. Writing reflects critical thinking (i.e., beyond summarization). Where appropriate, references are made to class content and readings.

Test Strength/Weaknesses & Summary		
7 points	14 points	21 points
Few strengths and weaknesses of the test are identified. Limited recommendations are made regarding the test's utility with the targeted group.	Several strengths and weaknesses of the test are identified. Differing opinions (among reviews) are discussed, and recommendations are made regarding the test's utility with the targeted group. Writing mostly summarizes points made by test reviewers.	Multiple strengths and weaknesses are identified and communicated accurately. Differing opinions (among reviews, student author) are contrasted, and thoughtful recommendations are made regarding the test's utility with the targeted group. Writing reflects critical thinking (i.e., beyond summarization).
Writing & Formatting		
0 points	2 points	4 points
Paper contains significant mistakes in grammar, usage, and sentence structure. Many APA-style errors (e.g., margins, font size, line spacing, in-text citations, reference list) are made.	Paper contains several mistakes in grammar, usage, and sentence structure. Several, minor APA-style errors are made.	Paper contains few, minor mistakes in grammar, usage, and sentence structure. Few, minor errors APA-style errors are made.