

**Online Discussions Participation Rubric**  
**(credit: Dr. Kelvin Thompson\*)**  
**PY812: Foundations of Assessment**  
**Dr. Jim Persinger**

<b>Criteria</b>	<b>Superior</b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
	<b>90-100 pts.</b>	<b>80-89 pts.</b>	<b>70-79 pts.</b>	<b>60-69 pts.</b>	<b>0-59 pts.</b>
<i>Responsiveness to discussion assignment prompt</i> 22.5%	All components of discussion prompt addressed in <i>initial</i> posting <b>[22.5 points]</b>	All components of discussion prompt addressed in <i>multiple</i> postings <b>[20.03 points]</b>	Up to 90% of the prompt components addressed in one or more postings <b>[17.78 points]</b>	Up to 75% of the prompt components addressed in one or more postings <b>[15.53 points]</b>	50% or less of the prompt addressed in one or more postings <b>[13.28 points]</b>
<i>Application of assigned reading(s)</i> 22.5%	Very clear that readings were understood by incorporation into postings <b>[22.5 points]</b>	Somewhat clear that readings were understood by incorporation into postings <b>[20.03 points]</b>	Somewhat <i>unclear</i> that readings were understood by incorporation into postings <b>[17.78 points]</b>	Very <i>unclear</i> that readings were understood by incorporation into postings <b>[15.53 points]</b>	Postings reflect no evidence of assigned readings <b>[13.28 points]</b>
<i>Responsiveness to group discussion</i> 22.5%	Multiple points from multiple participants clearly built upon/refuted in postings <b>[22.5 points]</b>	At least one point from <i>multiple</i> participants clearly built upon/refuted in postings <b>[20.03 points]</b>	At least one point from one other participant clearly built upon/refuted in postings <b>[17.78 points]</b>	One or more points from one or more participants only <i>vaguely</i> built upon/refuted in postings <b>[15.53 points]</b>	No evidence that any other postings have been read/Unwitting repetition of questions or points made by others <b>[13.28 points]</b>
<i>Timeliness of discussion contributions</i> 22.5%	Postings well distributed throughout the week <b>[22.5 points]</b>	Postings somewhat distributed throughout the week <b>[20.03 points]</b>	Postings neither distributed nor concentrated throughout the week <b>[17.78 points]</b>	Postings somewhat concentrated during the week (i.e., all posted within a somewhat brief period of time) <b>[15.53 points]</b>	Postings very concentrated during the week (i.e., all posted within a very brief period of time) <b>[13.28 points]</b>
<i>Quantity of contributions</i> 5%	Exceeded the minimum number of postings (original post and replies) <b>[5 points]</b>	Met the minimum number of postings (original post and replies) <b>[4.45 points]</b>	Less than the minimum number of postings (original post and at least one reply) <b>[3.95 points]</b>	Original posting only <b>[3.45 points]</b>	Replies only (regardless of number) <b>[2.95 points]</b>
<i>Adherence to discussion protocols*</i> 5%	All online protocols* followed <b>[5 points]</b>	Up to 90% of the online protocols* followed <b>[4.45 points]</b>	Up to 75% of the online protocols* followed <b>[3.95 points]</b>	Up to 50% of the online protocols* followed <b>[3.45 points]</b>	25% or less of the online protocols* followed <b>[2.95 points]</b>

\*Note: See Discussion Protocols in the syllabus.

Thompson, Kevin (2014). Discussion rubric. In Chen, B., deNoyelles, A., & Thompson, K. (Eds.), Teaching Online Pedagogical Repository. Orlando, FL: University of Central Florida Center for Distributed Learning. Retrieved July 28, 2020 from <https://topr.online.ucf.edu/discussion-rubrics/>.