

Rubric for Assignment (What is the Most Appropriate Test?)

Lee, H. (2020). *Rubric for Assignment*. [Grading rubric]. Camarillo, CA. Department of Psychology, California State University Channel Islands.

	Score Points				
1. Did the paper meet the due date and time? If not, zero points will be assigned for the rest of the items in the rubric.	5 (Yes)				0 (No)
2. Does the paper follow the suggested format? (max. 5 pages, double-space, 1-inch margins, 12 points Times New Roman) **The section for references is not included for the page limit**	5 (Yes)	3 (Partial)			0 (No)
3. Does the paper use 3 tests relevant to their intended purpose?	5 (Yes)				0 (No)
4. Does the paper follow the page instructions (page 1: describing intended purposes & basic information table, pages 2-4: comparing reliability, validity, fairness, page 5: decision on the most appropriate test and relevant rationales)?	5 (Yes)	3 (Partial)			0 (No)
Intended Purpose & Basic Information (Page 1)					
5. Does the paper describe the intended purpose to use the tests they selected and why the tests seem appropriate to measure the target trait well?	5	4	3	2	1
6. Does the paper provide a table which includes basic information (e.g., test name, authors, publication date, test category, target population, scores, administration mode, and time) about the selected tests?	5	4	3	2	1
Reliability, Validity & Fairness (Pages 2-4)					
7. Does the paper provide details about evidence for reliability (types of reliability and corresponding coefficients)?	5	4	3	2	1
8. Does the paper effectively deliver comparisons of reliability evidence among the selected tests while providing their evaluation about acceptability of reliability and representativeness of samples for reliability studies in a very organized way?	5	4	3	2	1
9. Does the paper provide details about evidence for validity (types of validity and corresponding coefficients)?	5	4	3	2	1
10. Does the paper effectively deliver comparisons of validity evidence among the selected tests while providing their evaluation about the credence of validation studies and representativeness of samples for the studies in a very organized way?	5	4	3	2	1
11. Does the paper describe reviewers' comments on test fairness in an organized way and present potential factors that may adversely affect subgroups of examinees?	5	4	3	2	1
Decision & Rationales (Page 5)					
12. Does the paper provide a conclusion about the most appropriate test based on the intended purpose?	5	4	3	2	1
13. Does the paper provide rationales about their decision (one test is more appropriate than the others) based on their evaluation of reliability evidence in an organized way?	5	4	3	2	1
14. Does the paper provide rationales about their decision (one test is	5	4	3	2	1

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more appropriate the others) based on their evaluation of validity evidence in an organized way?					
15. Does the paper provide rationales about their decision (one test is more appropriate the others) based on their evaluation of fairness in an organized way?	5	4	3	2	1
16. Does the paper provide rationales about their decision (one test is more appropriate the others) based on their evaluation of practicality (time, cost, format, readability, and ease of administration, scoring, accommodations for special needs, and interpretation) in an organized way?	5	4	3	2	1
17. Does the paper synthesize all evidence to support the determination of the most appropriate test?	5	4	3	2	1

Exceptional (5): The paper far exceeded expectations and the quality of work/performance in all evaluated areas was exceptionally high

Exceeds Expectations (4): The paper consistently exceeded expectations and the overall quality of the work/performance in all evaluated areas was excellent

Meets Expectations (3): The paper met expectations and the quality of work/performance in all evaluated areas was good

Needs Improvement (2): The paper failed to meet expectations in one or more areas and the quality of work/performance in one or more evaluated areas needs improvement

Unsatisfactory (1): The paper failed to meet expectations in most areas and the quality of work/performance in most evaluated areas needs significant improvement